The Literacy Alliance of Northeast Florida is working toward 100% adult literacy by providing small group classroom instruction, one-to-one tutoring, and virtual learning to more than 500 adults each year at no cost to the student.

By increasing adult literacy rates, we positively affect poverty, employment, economic prosperity, crime, and other social issues. The need for such efforts can be seen in recent data.

The Program for the International Assessment of Adult Competencies (PIAAC) is a large-scale international study that assesses the key cognitive and workplace skills of adults. An additional PIAAC study recently released measured the indirect estimates of literacy and numeracy proficiency for adults in all U.S. states and counties. Results will help states and counties understand how education and training systems can nurture the key basic skills needed for daily living and work.

<table>
<thead>
<tr>
<th>Literary</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to understand, evaluate, use, and engage with written text to participate in society, to achieve one’s goals, and to develop one’s knowledge and potential.</td>
<td>Ability to access, use, interpret, and communicate mathematical information and ideas, and to engage in and manage mathematical demands of a range of situations in adult life.</td>
</tr>
</tbody>
</table>

### Community Stats

<table>
<thead>
<tr>
<th>1 in 5</th>
<th>1 in 3</th>
<th>55%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 in 5 adults are at the lowest literacy levels and have considerable difficulty comprehending print material.</td>
<td>An additional 1 in 3 adults are nearing proficiency, but still struggle to perform tasks with text-based information.</td>
<td>Overall, 55% of the adult population could benefit from increased literacy instruction that would empower them economically, socially, and civically.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Literacy</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>Low to Intermediate Literacy</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Beginning Numeracy</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Low to Intermediate Numeracy</td>
<td>33%</td>
<td>35%</td>
</tr>
</tbody>
</table>

PIAAC Average Assessment Score Comparisons

**Literacy**

- National
- State
- County

**Numeracy**

- National
- State
- County
Judy raised a daughter and took care of her home, but she was never able to learn to read. She struggled throughout school, but still managed to graduate. After that, she would get by with the help of her parents and her husband when it came to filling out forms, reading labels, and other daily literacy tasks. However, one day she decided to start a new chapter in her life. Like Judy, many adults with low literacy skills find themselves ashamed, frustrated, and making excuses at every turn. Judy found help though through classroom and tutoring instruction provided by the Literacy Alliance. Judy continues to develop her literacy skills, and right now is working on reading a short story while also practicing for an exam at work to get a better position.

About the Literacy Alliance

We provide adults in Northeast Florida with the literacy tools and skills needed to be contributing, productive, and engaged members of the community. We do this by advocating for adult education, providing instruction, and partnering with other community-based agencies. Improving access to adult literacy addresses inter-generational poverty and makes our community stronger.

STUDENT SUCCESS STORY:

Judy raised a daughter and took care of her home, but she was never able to learn to read. She struggled throughout school, but still managed to graduate. After that, she would get by with the help of her parents and her husband when it came to filling out forms, reading labels, and other daily literacy tasks. However, one day she decided to start a new chapter in her life. Like Judy, many adults with low literacy skills find themselves ashamed, frustrated, and making excuses at every turn. Judy found help though through classroom and tutoring instruction provided by the Literacy Alliance. Judy continues to develop her literacy skills, and right now is working on reading a short story while also practicing for an exam at work to get a better position.

STUDENT GRADE LEVELS AT INTAKE

- GRADERS 0-4: 51%
- GRADE 4-6: 49%

STUDENT OUTCOMES

Based on students completing 50 hours of instruction.

- Increased literacy test scores: 57%
- Met an academic goal: 86%
- Met a career goal: 50%
- Met a personal or civic goal: 66%

READ. WRITE. GIVE.

Help adults learn to read, and you will break the cycle of poverty. By supporting the Literacy Alliance, you can transform lives and make our community a better place to live.

No donation is too large or too small to give someone the gift of literacy!

literacyallnefl.org/donate